

Evaluative Report of the Department

1. Name of the Department

Shri Guru Gobind Singh Centre for Sikh Studies

2. Year of establishment

2002

3. Is the Department part of a School/ Faculty of the university?

Yes, Shri Guru Gobind Singh Centre for Sikh Studies is a part of Faculty of Social Science

4. Names of programmes offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., D. Sc., D. Litt., etc.)

Center is not offering any teaching programme to the students. This center is only facilitating research activities.

5. Interdisciplinary programmes and departments involved

Center is not running any interdisciplinary programmes at present and no faculty of any other department is involved in the programmes run by this department.

6. Courses in collaboration with other universities, industries, foreign institutions, etc.

Center is not running any teaching programmes. However several activities to promote students to work in this area are organized with the help of UGC & University.

7. Details of programmes discontinued, if any, with reasons

No programme has been discontinued during 2009-15.

8. Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System

Center is not running any teaching programmes.

9. Participation of the department in the courses offered by other departments

Faculty members of this department are not involved in the programmes run by other department.

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

No teaching position has been sanctioned to this center. Director of this center is having additional charge.

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance –

Following is the details of faculty in this center:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M. Phil. students guided for the last 4 years
Dr. Sangeeta Sharma	M.A., M. Phil, Ph. D.	Associate Prof.	Modern Indian History	18 Years	Ph.D. 01 M. Phil. 05

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

No senior Visiting Fellows, Adjunct Faculty, Emeritus Professors visited this department during 2009 – 15.

13. Percentage of classes taken by temporary faculty programme-wise information

NIL

14. Programme-wise Student Teacher Ratio

Center is not running any teaching programme.

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Following is the position of ministerial, technical staff and lab bearers:

	Sanctioned	Filled	Actual
Technical	NIL	NIL	NIL
Administrative	NIL	NIL	NIL
Others	NIL	NIL	NIL

16. Research thrust areas as recognized by major funding agencies

No thrust area is recognized by any major funding agencies.

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

No faculty member is associated with this center except its Director who is having additional charge of Directorship of this center.

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration

NIL

b) International collaboration

NIL

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

Center did not receive any such project during 2009– 15.

20. Research facility / center with

- state recognition:

NIL

- national recognition:

NIL

21. Special research laboratories sponsored by/created by industry or corporate bodies

NIL

22. Publications:

- * Number of papers published in peer reviewed journals (national/ international)

Center has not published any paper. However the proceedings of the first two-day national seminar organized by the Centre on the theme “Sikh Society, Culture and Polity in Historical Perspective” were published in the form of a book edited by Prof. B.L. Gupta, then Director of the Centre.

- * Monographs

NIL

- * Chapters in Books in Reference books only

NIL

- * Edited Books

NIL

- * Books with ISBN with details of publishers

NIL

- * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

NIL

- * Citation Index – range/ average

NIL

- * SNIP

NIL

- * SJR

NIL

- * Impact Factor – range/ average

NIL

- * h-index

NIL

23. Details of patents and income generated

No patent has been registered by any faculty member of this center.

24. Areas of consultancy and income generated

NIL

25. Faculty selected nationally/ internationally to visit other laboratories/ institutions/ industries in India and abroad

NIL

26. Faculty serving in

- a) National committees b) International committees c) Editorial Boards d) any other (please specify)

No faculty member is associated with this center except its Director.

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs).

Center has not organized any faculty recharge programme during 2009-15.

28. Student projects .

- percentage of students who have done in-house projects including interdepartmental projects

NIL

- percentage of students doing projects in collaboration with other universities/ industry / institute

NIL

29. Awards/ recognitions received at the national and international level by faculty

- Faculty

NIL

- Doctoral / post-doctoral Fellows

NIL

- Students

NIL

30. Seminars/ Conferences/ Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.

Center has organized following events during 2009-15:

- October 9th, 2012 Prof. Jodh Singh, Professor in Sikhism and Editor in Chief, Encyclopedia of Sikhism, Panjabi University, Patiala delivered a lecture on ‘Guru Gobind Singh ki Kavya Rachnaevam Sandesh’. The lecture was presided over by Prof. B. L. Sharma, Hon’ble Vice Chancellor, University of Rajasthan, Jaipur. Prof. Dilbagh Singh, Retd. Prof., Centre of Historical Studies, Jawaharlal Nehru University, Delhi). Prof. B. L. Gupta, Former Director, Shri Guru Gobind Singh Centre for Sikh Studies, University of Rajasthan & Sardar Ajay Pal Singh, President of Rajasthan Sikh Samaj were the guests of honour on the occasion.
- February 6, 2014, Prof. Rajan Mahan, Professor, Harideo University of Journalism, Rajasthan, Jaipur delivered a lecture on ‘Revisiting Jinnah’. The lecture was presided over by Dr. Pratibha Jain, eminent historian.
- The Centre organized a national seminar on “Social Concerns in the Philosophy of Buddhism, Sikhism and Ambedkar” on December 5 & 6, 2014 in collaboration with Centre for Buddhist Studies, Centre for Ambedkar Studies and Department of History and Indian Culture, University of Rajasthan. Prof. Jodh Singh, Professor in Sikhism and Editor in Chief, Encyclopedia of Sikhism, Panjabi University, Prof. T.K.Mathur, Retd. Professor MDS University, Ajmer and Prof. Sitaram Dubey, Professor in History, BHU, Varanasi delivered lectures in the seminar.

31. Code of ethics for research followed by the departments

Codes of ethics for research are followed as per UGC and University of Rajasthan norms.

32. Student profile programme-wise:

Center is not running any teaching programme.

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
NIL	NIL	NIL	NIL	NIL	NIL

33. Diversity of students

Center is not running any teaching programme.

Name of the Programme	% of students from the same university	% of students from other universities within the State	% of students from Universities outside the State	% of students from other countries
NIL	NIL	NIL	NIL	NIL

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

No student is presently registered at this center.

35. Student progression Give

Following is the student's progression:

Student progression	Percentage against enrolled
UG to PG	NIL
PG to M. Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NIL
Entrepreneurs	NIL

36. Diversity of staff of Present faculty

Following is the diversity of staff of this department:

Percentage of faculty who are graduates	
of the same university	NIL
from other universities within the State	NIL
from universities from other States	NIL
from universities outside the country	NIL

37. Number of faculty who were awarded M. Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

No faculty member was awarded M. Phil., Ph.D. D.Sc. and D.Litt. during the assessment period.

38. Present details of departmental infrastructural facilities with regard to

a) Library

The Centre houses a small library consisting of 40 books on Sikh religion, philosophy and society.

b) Internet facilities for staff and student:

Center does not have Wi-Fi facility.

c) Total number of class rooms :

Center does not have any class room.

d) Class rooms with ICT facility

N. A.

e) Students' laboratories

Center does not have any Students' laboratory.

f) Research laboratories

Center has no research laboratory.

39. List of doctoral, post-doctoral students and Research Associates

a) from the host institution/ university

b) from other institutions/universities

No Student in presently enrolled at this Centre

40. Number of post graduate students getting financial assistance from the university.

No student of this department is getting any financial assistant from university.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

No such exercises were undertaken at this center during 2009- 15. However the proposed plan of activities for the Centre was approved by the advisory committee chaired by the Vice Chancellor.

42. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Yes, the informal inputs from teachers participating in the activities of this center are obtained during events organized by this center and try to incorporate their suggestions in organizing next events.

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

No input on faculty and curriculum of this center is obtained. However, informal inputs from students taking part in activities are obtained to design future activities of this center.

c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

NIL

43. List the distinguished alumni of the department

NIL

44. Give details of student enrichment programmes (special lectures / workshops /seminar) involving external experts.

Center has organized following special lectures by eminent personalities:

- October 9th, 2012 Prof. Jodh Singh, Professor in Sikhism and Editor in Chief, Encyclopedia of Sikhism, Panjabi University, Patiala delivered a lecture on ‘Guru Gobind Singh ki Kavya Rachnaevam Sandesh’. The lecture was presided over by Prof. B.L. Sharma, Hon’ble Vice Chancellor, University of Rajasthan, Jaipur. Prof. Dilbagh Singh, Retd. Prof., Centre of Historical Studies, Jawaharlal Nehru University, Delhi). Prof. B.L. Gupta, Former Director, Shri Guru Gobind Singh Centre for Sikh Studies, University of Rajasthan & Sardar Ajay Pal Singh, President of Rajasthan Sikh Samaj were the guests of honour on the occasion.

- February 6, 2014, Prof. Rajan Mahan, Professor, Harideo University of Journalism, Rajasthan, Jaipur delivered a lecture on ‘Revisiting Jinnah’. The lecture was presided over by Dr. Pratibha Jain, eminent historian.
- The Centre organized a national seminar on “Social Concerns in the Philosophy of Buddhism, Sikhism and Ambedkar” on December 5 & 6, 2014 in collaboration with Centre for Buddhist Studies, Centre for Ambedkar Studies and Department of History and Indian Culture, University of Rajasthan. Prof. Jodh Singh, Professor in Sikhism and Editor in Chief, Encyclopedia of Sikhism, Panjabi University, Prof. T.K. Mathur, Retd. Professor MDS University, Ajmer and Prof. Sitaram Dubey, Professor in History, BHU, Varanasi delivered lectures in the seminar.

45. List the teaching methods adopted by the faculty for different programmes.

No teaching programme is currently undergoing at this center.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Center ensures that programme objectives are constantly met through frequent discussion with experts, visiting faculty and students attending activities of this center. Director also have frequent discussion with experts and interaction with the Sikh community.

47. Highlight the participation of students and faculty in extension activities.

Presently no student or faculty other than its Director is associated with this center..

48. Give details of “beyond syllabus scholarly activities” of the department.

Center is not organizing any such activity presently.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

NO

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The Centre seeks to contribute towards creation of knowledge on Sikh religion, culture and history through research. In the current academic session the Centre has taken up the research project on ‘Displacement, Resilience and Recovery: Narratives and Voices of Sikh Migrants in Jaipur City.’ The project will be completed in two phases. The first

phase would deal with the trauma, travails and tragedy of Sikh refugees who were rehabilitated in Jaipur city after they were uprooted as a result of inter-communal riots that took place following partition of India in 1947 and their responses to the catastrophe. In addition to the responses of the migrants, the project would also focus on the administrative challenges that the crisis of refugee rehabilitation threw up before the Government. The responses, initiatives and policy decisions of the Government that was simultaneously confronted with the demanding problems and challenges of a newly independent nation would also be examined. The second part would deal with the contribution of Sikhs to the economy, society and culture of Rajasthan. In the current academic session the first phase of the project would be completed. Center is encouraging its students to engage in research on Sikh history, culture and religion with special reference to Rajasthan.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Following are major Strengths, Weaknesses, Opportunities and Challenges of the department:

Weaknesses:

- Paucity of funds
- Lack of support staff
- Inadequate space
- Paucity of computer, printer, photocopier

Strengths:

- Support from Sikh community

Challenges:

- Mobilization of funds to facilitate research projects and other activities
- Need for better infrastructure
- Need for more staff
- More collaborative activities with other research centers

52. Future Plans of the Department.

Following are the future plans of this center:

- Extension Lectures: Three to four extension lectures by eminent scholars on themes related to Sikh society, religion, culture and history would be organized in the current academic session.
- Research Project: The Centre seeks to contribute towards creation of knowledge on Sikh religion, culture and history through research. In the current academic session the Centre would take up research project on 'Displacement, Resilience and

Recovery: Narratives and Voices of Sikh Migrants in Jaipur City.” The project will be completed in two phases. The first phase would deal with the trauma, travails and tragedy of Sikh refugees who were rehabilitated in Jaipur city after they were uprooted as a result of inter-communal riots that took place following partition of India in 1947 and their responses to the catastrophe. In addition to the responses of the migrants, the project would also focus on the administrative challenges that the crisis of refugee rehabilitation threw up before the Government. The responses, initiatives and policy decisions of the Government that was simultaneously confronted with the demanding problems and challenges of a newly independent nation would also be examined. The second part would deal with the contribution of Sikhs to the economy, society and culture of Rajasthan. In the current academic session the first phase of the project would be completed.

- Collection and Compilation of source material on themes related to Sikh society, religion and culture Collection and compilation of source material on the following from Rajasthan State Archives, Bikaner and other places would be undertaken:
- Sikh Gurudwaras in Rajasthan
- Visits of Sikh Gurus at various centers of Rajasthan such as Pushkar, Naraina etc
- Symposium: A one-day symposium would be organized to share the findings of the project and also provide a platform to the Sikh migrants to share their experiences.
- National Seminar: A two-day National Seminar will be organized in the month of February/March
- Publication: The Centre would publish the proceedings of the seminar and also the report of the research project on “Displacement, Resilience and Recovery; Narratives and Voices of Sikh Migrants in Rajasthan”.
- Discussions and book reviews on subjects related to Sikh society, religion and culture would also be organized from time to time.
- Expansion of Library: The library of the Centre needs to be further enriched by books on Sikh history, religion and society and other related themes.
- To resolve funding issues it was suggested by some members that a proposal should be formulated and submitted to the University for making it a center of the University under non-Plan with appropriate budgetary provisions.
- It was suggested that to evolve the Centre as a resource center for Sikh Studies in the University the infrastructural set up of the Centre needs to be improved. It needs to have a well-resourced library, almirahs, computer with printer etc and also more office space to facilitate better functioning and to attract scholars to the Centre.

- It was also suggested that to strengthen the Centre, research scholars in the University's Department of History should be encouraged to take up themes from Sikh religion, history and culture as topics of research.
- It was decided by the Committee that for meeting out budgetary requirements for various heads as mentioned above, requisite proposals be submitted to various funding agencies like UGC, ICSSR, State Government, Rajasthan Sikh Samaj, University (Plan and Project) etc.